

USOE Suggested Grade 2 Curriculum Map

Standard	Objective	7 (weeks 19-21)	8 (weeks 22-24)	9 (weeks 25-27)	10 (weeks 28-30)	11 (weeks 31-33)	12 (weeks 34-36)
Standard 1 Number Sense	Represent						Year End Review
	Fractions			Divide geometric shapes in halves, thirds, or fourths.	Divide sets of objects into two, three, or four parts of equal number of objects and identify the parts as halves, thirds, or fourths.		
				Represent 1/2, 1/3, and 1/4 with objects, pictures, words, and symbols.			
	Model	Write a story problem and number sentence related to the environment.			Demonstrate fluency with two- and three-digit addition and subtraction problems and describe why the procedures work.		

	Record			Represent multiplication with equal groups using concrete objects and skip counting by twos, fives, and tens.	Represent division as fair shares using concrete objects or pictures.		
Standard 2 Algebra	Patterns	Construct models and skip count by twos, threes, fives, and tens and relate to repeated addition.					
	Relationships						
Geometry	Plane and Solid Figures		Compose and decompose shapes and figures and describe the part-whole relationships, similarities, and differences.				

	Measurable Attributes		Substitute arrangements of smaller shapes for larger shapes or vice versa.				
Measurement	Data Collection			Estimate and measure length by iterating a nonstandard or standard unit of measure.	Identify and use measurement units to measure, to the nearest unit, length, weight, and capacity.	Use different units to measure the length of the same object and recognize that the smaller the unit, the more iterations needed.	
Data Analysis		Collect, record, organize, display and interpret numerical data.					

This guide is **not** meant to replace the Core. The intent of the guide is to provide a suggested pacing sequence. Major topics are listed within the guide; the Utah State Core Curriculum should be referred to while planning instruction.